

Ron Steinhorst Student of the Year Award

At the state tournament, the Wisconsin Forensic Coaches' Association will award high school seniors from WFCA member schools. The number and amount of awards handed out is determined by the awards committee.

Eligibility:

1. Applicants must be a senior who participated in forensics at a WFCA member school.

Directions to Student Applicants:

1. Complete the Biographical Information Form and the Activity Summary Form. A PDF form which can be filled out with Adobe Acrobat / Reader or Mac Preview is available on the WFCA website at www.wfcaforensics.org
2. Write an essay of no more than 500 words addressing this topic:
Looking back on your high school forensics experience, what advice would you give to an incoming high school student who is considering a try at forensics? Please include at least one personal story that (directly or indirectly) provides insight into your own forensics journey.
3. Secure two letters of recommendation:
 - Letter #1 from your forensics coach
 - Letter #2 from an adult who is not a relative

Submission Instructions:

All application materials **MUST BE EMAILED** no later than 7pm on **MARCH 1** of the current school year to the Past-President of the WFCA. The Past-President's email address is listed in the Officer contact information on www.wfcaforensics.org.

The Awards Committee will not consider materials received after 7pm on March 1. An incomplete application will disqualify the student from consideration.

Checklist of items to be included by your coach:

- Biographical Information Form
- Activity Summary Form
- Essay (500 word maximum)
- Recommendation letter from your coach
- Recommendation letter from another adult

Instructions to Recommendation Writers

The Wisconsin Forensic Coaches' Association awards the Steinhorst Students of the Year Award annually to students who have participated in high school forensics. They are presented to students who hold a high regard for communications and who have demonstrated advanced skills, service, and leadership in the activity.

As you write your letter, please give special attention to personality traits so that we can become familiar with the student. These include, but are not limited to, leadership, motivation, disposition and dependability as well as their contributions to their community. Please add anecdotal information and details based on your first-hand knowledge of the applicant wherever possible.

Please keep the following guidelines in mind as you write your recommendation:

1. We would appreciate a typed letter of no more than two pages.
2. Your letter must be included with the student's application materials. If you do not want the student to see your recommendation, please share it directly with the coach in charge of submitting their application.
3. The student's coach is required to email all application materials by March 1. Please be prompt in returning your letter of recommendation to the student.

The WFCA thanks you for your time and effort!

Student Information

Name:

Home Address:

Email:

School Information

Name of current school: _____

Mailing address of current school: _____

Other high schools you attended (if any): _____

Service Experience

Please detail for the committee your experience in serving your community, both inside of forensics and in your community at large.

Activity Summary

Attach additional pages if necessary

Forensics Background: Detail your experience in forensics. Include competitive categories you've tried, accolades received, and WFCAs State Tournament experience.

Other Speech Activities: Briefly describe up to **three** of your most significant experiences with other competitive speech activities (debate, model UN, mock trial, drama, etc.) as well as any non-competitive communication experience (such as theater or public speaking)

Other School Activities: Briefly describe up to **three** of your most significant club or team activities in school beyond forensics. These may include sports, music, academics, student governments, etc.

Outside of School Activities: Briefly describe up to **three** of your most significant activities outside of school (volunteer work, church, scouts, etc.).