

Recommendation to drop all double/triple entry tournaments throughout the WFCA and WISDAA with an agreement that all tournaments are single entry only allowing for a level and inclusive playing field for the 2024/25 season.

Both Associations pride themselves on being inclusive activities. Yet with multiple entry tournaments, we are being anything but inclusive. Multiple entry tournaments are creating an atmosphere of entitlement and indifference. Students who are double/triple entered go into rounds expressing that they need to perform first, then they leave the round without even watching or appreciating the other competitors in the room. Often having a section just whittle down to just one student and the judge by the end. Also that same double/triple entered student will enter a different category's section already under way - sometimes interrupting the section's performance (this has happened several times).

The point of the Forensics competition/activity is not only to help students become better speakers and gain confidence in their performances...but to also share in the exchange of ideas and to appreciate other students and their presentations as well. Double/triple entering dilutes that inclusiveness and promotes an unfair advantage.

Also many schools cannot afford double/triple entering, again creating an unfair advantage for those who can.

WFCA does not allow double/triple entering at State, so why do we allow it at weekly tournaments?

If an agreement cannot be met, I would highly suggest a change to the awards structure so that a single entered team can be on the same level as a double/triple entered team. Two possible options follow:

Option one - An updated set of awards. Each tournament host provides Double Entry Team Awards and Single Entry Team Awards (Broken up by Divisions in both).

Option two - Have ALL team awards (small, med, large) based on TEAM AVERAGE not Team totals as in the large division. This will help single entry teams to be competitive with double/triple entered teams.